

# INSIGHT

AN EXPERIENCE IN ENTERPRISE EDUCATION



Global Business

## Speeches and Summatives

By: Izzy Bigari

This week the Global Business Insight we are hard at work with multiple business groups having business meetings, everyone preparing for their English speeches, and the next AP Econ test. Multiple groups decided to get a business meeting in so that they will be able to prepare before the upcoming break.

Multiple project groups decided to have a business meeting this week. As all of the project groups are starting to This way groups were able to get some information for their project and are able to start wrapping up their project before break starts.

This week everyone has been preparing their speeches for Advanced Composition. These speeches are individual and each person was able



*Here's Hailey Johnson preparing to give her speech.*

to choose their own topic as long

as they were able to relate it back to Insight. The speeches were on having mentors, to emotional intelligence, to how eating a healthy breakfast or getting a good night's sleep will increase productivity, and many other topics related to Insight. Then, each student was required to listen to at least 10 classmates' speeches and could listen to more if they would like. These speeches took place on Wednesday, Thursday, and Friday.



*Here's the Colliers project group with Mr. Eldredge after their business meeting on Monday 12/11. Pictured from left to right are Evan Turinske, Hunter Hext, Mr. Eldredge, Colin McGowan, Becca Dettlaff, and Izzy Bigari.*

In AP Econ, the we were all hard at work studying for their test on Friday. This unit was shorter than most, having only started the unit last week. That didn't make it any less important and all the we wanted to do well on their test. When the we didn't have speeches to go to, they had the option to work on econ during this time and many we took advantage of this opportunity.

As you can see, this week has been very busy. With just one week before break, everyone's trying to get as much work done. We have all been working very hard on our projects and are excited to see them finishing as we get closer to the end of the semester. We also all want to do well in our classes for Insight as well, so we are always using our time wisely to work hard on all of our work we are given.



## Innovation

Business Innovation • Engineering Innovation

# Progressing Through the Holidays

By: Nik Denzien

As we progress towards Christmas, the Innovation strand has been intensely working to cram in any homework or school projects. With only one week left before Christmas break, students have been meeting with their mentors as well as working hard to complete a majority of their presentations regarding the shopping cart project. One major aspect that students covered relating to their shopping cart project is creating a visual presentation for it.

This week in Business Innovation each group progressed more into the Design Thinking Process. All the groups are in the prototype stage and are starting to either physically create their product or started creating/designing an app. There are four groups that each have a different problem that they are trying to solve. The Bathroom Catty and Eco Innovations groups are working on physically creating their prototypes of what their actual product would look like. The Meeting New People and Streamline groups are creating apps for their start-ups, and the process is running smoothly.



Ryan and Josh, apart of the Streamline group, mind mapping specifics for their project.



Student uses the LoggerPro program, their laboratory journal, and a hand dynamometer for their experiment.

Students in the Biomedical Innovation strand have begun their testing on their experiments and have been collecting data using a variety of devices. Prior to experimenting on their scientific questions, the students created a designated procedure inside their laboratory journal (located to the right of the computer) to help ensure variables within the experiment are limited and that the experiment would run smoothly.

This week in Engineering Innovations students had five engineers come in from different businesses to help them with their year long design projects. Each group was working separately and are currently in the mock up stage. In this stage the various groups are trying to find the right materials and shapes for each project, in order to make a product that is cost effective and efficient towards its designated task.



Students meeting with Representatives from Milwaukee Tools.



## Can You Hear Me Now?

By: Emily Wagner

This week in Elements of Health and Medicine students wrapped up the 1.3 unit of Medical Interventions. The unit covered hearing loss, the anatomy and physiology of the ear, as well as the physics of sound.

Monday kicked off the week with research about specific hearing interventions. Students then applied the information by creating brochures about the various different medical innovations available to people with hearing loss. Common interventions discussed included hearing aids (pictured to the right), vestibular therapy, assistive technologies, and cochlear implants.



With the CNA competency evaluation right around the corner, students participated in reviews on both Tuesday and Thursday. During this time, WCTC instructors helped students practice skills that might be on the exam, as well as review content from the CNA course. All of the hard work should pay off during the exam on the 18th and 19th of December.



On Wednesday, students were able to learn more about the healthcare involved in treating patients with hearing difficulties as two guest speakers came in. Both Dr. Tracey Irene Au.D., an audiologist, and Jelena Radinovic PA-C, a physician assistant specializing in audiology, came in. They offered great insight into how the clinical setting for audiology works. Throughout the presentation, students learned about schooling involved in the audiology field, different career paths, stories of hearing loss as well as how they treat patients. The speakers brought in sample hearing aids, as well as other hearing devices that students were able to interact with. Being able to see the hearing aids was very interesting after spending so much time learning about them. Mrs. Coleman even tried some of the hearing devices!

Friday we wrapped up the unit with a summative quiz. Shortly after, students led a socratic seminar discussing cochlear implants and all of the factors contributing to the decision of whether or not to get one. A cochlear implant is a device surgically implanted that can help those who are deaf or have severe hearing loss. The implants are being placed more frequently as the number of cases of hearing loss increase. The hearing intervention is quite controversial, as some claim that it is unnecessary as deafness is not a disability, while others see the procedure as a way to fix deafness. In the discussion, we talked about the bioethics and

conflicting opinions surrounding the implants. Through the socratic seminar, students were able to learn more about the controversial issue from a variety of perspectives.

After learning about hearing loss, the Elements of Health and Medicine insight is gearing up to learn about vaccinations in the upcoming weeks.



Though Pathways to Teaching only runs during second semester, students are communicating with their mentors all year long. Many of the mentors for this strand are educators with the Pewaukee School District. We would like to thank all educators for their time and expertise in mentoring an Insight student.

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We hope you enjoyed this update. If you have any questions or comments, please contact JJ Heesch at (262) 701-5674 or by email at [heesjef@pewaukeeschools.org](mailto:heesjef@pewaukeeschools.org).

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